



Technology, Innovation, and Educational Change: A Global Perspective

Robert B. Kozma

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Written by a team of international education experts, this book highlights the scope and variety of curricular change made possible by educational technology. Research teams from 28 countries in North America, Europe, Asia, South America, and Africa developed 174 case reports of innovative classrooms all over the globe. They used classroom observations, interviews with teachers and principals, and focus groups of students and parents to examine trends and effects. The study highlights innovative uses of technology and identifies important environmental criteria that helped technology integration strategies succeed.

FEATURES

Extensive literature reviews on current educational research initiatives

Comprehensive appendix summarizing data from the international study

Materials and ideas useful for higher education courses and inservice workshops

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