

Students with Emotional and Behavioral Problems: Assessment, Management and Intervention Strategies

Joyce Anderson Downing



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This text provides educators with practical interventions grounded in best practice that work with the most challenging students. **Effective Classroom Practices** covers assessment for eligibility, instructional planning and management, and best practices in the prevention and management of student problem behavior at the school, classroom and individual level. **Interventions for Specific Populations** examines students with EBD teachers are likely to encounter in the classroom with ADHD, disruptive behavior disorders, pervasive developmental disorders, and other disorders of childhood and adolescence. **Consultation and Collaboration** explores the role of the EBD teacher as a collaborative partner, working with families and other professionals.

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