



# Learning English with Laughter: Module 2 Part 1

## Teacher's Guide

*Ms. Daisy A. Stocker M.Ed., Dr. George A. Stocker D.D.S.*

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# Learning English with Laughter: Module 2 Part 1 Teacher's Guide

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Module 2 Part 1 Teacher's Guide: CURRICULUM FOR HIGH BEGINNERS Second Edition Learning English with Laughter's Teen-adult series has four Modules. This Teacher's Guide is part of a series of the three books, Student Reader, Workbook and Teacher's Guide that comprise Module 2 Part 1. This Teacher's Guide has 64 pages that explain and enrich 20 lessons. It completes and is a vital part of this second English second language Module, Module 2 Part1. Many of the exercises and activities will be incomplete if bought without the series – Student Reader, Workbook and Teacher's Guide. Throughout this Guide teachers can combine laughter and learning in their lessons, while communicating in English. Oral Questions are provided for every lesson. Our students consistently rated this oral activity as the most helpful on a scale of 1 to 10. In addition, this Teacher's Guide provides answers to all questions, tests after every fourth lesson with a mid-term test after lesson 20. The competitive team activities spark a lot of laughter creating a relaxed learning atmosphere. All Teacher Guide activities can be photocopied as needed. Teachers will find the following material in this Teacher's Guide: - Learning English with Laughter philosophy - Oral questions review of Module 1 - Answers to all questions - Suggested answers for discussions - Word bingo instructions - Oral questions for all lessons - Whole class competitive team activities - Role cards for expressing dates activity - Unit tests after every fourth lesson - Test answers - Marking instructions - Word Bingo answers - Grammar notes for teachers - Spelling – pronunciation reference chart for teachers - Questionnaire for whole class activity - Role cards - Explanation of the joke - Mid-term test This Teacher's Guide is an essential part of Module 1 Part 2. The programs provided in the Student Reader and the Workbook cannot be successfully presented without the use of this Guide. As it is for teacher use only the provision of one copy per teacher is sufficient. The availability of this series of Modules, each in two Parts, allows schools, colleges and universities to provide books for half of each Module at a time. This allows flexibility in administering the program. The online version is being used in more than 70 countries of the world.

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